HISTORIA — TEIM (INGLÉS)

UNIT 1	Planet earth	13 Feb. 2019
	APELLIDOS: NOMBRE: DNI / PASAPORTE: CORREO ELECTRÓNICO:	**Human evolution** **Professional communication** HOJA: 1 /

Print this page and write on it **in English** and **in longhand.** The purpose is to practice, so write as much as possible!

1.1. Watch the video on "Why earth science?" and then answer the following questions:

a) Why are we told that "everyone, in whatever career, needs earth science" (53)? Is this true for historians? Why?

b) Describe the famous photographs *Earthrise* (1968) and *Pale Blue Dot* (1990). How were they taken? Comment on the significance and symbolism of each of them.

c) According to the video, earth's age is 4.6 "billion" years. Incidentally, what do we mean by long and short numeric scales? Why should we bear them in mind when reading texts in English?

1.2. Watch the video on "Where and when did humans evolve?"

a) Summarize what it says about the fossil and genetic evidence of man's African origins.

b) Can nanotechnology change the future of human evolution? Justify your answer.

c) The theory of evolution has had its fierce critics. Briefly review the history of the creation-evolution controversy.

1.3. Write a simplified timeline of human evolution. Then choose a particular species or fossil that calls your attention and find some further information about it.

1.4. Outline Kasia Mikoluk's seven principles of communication.

1.5. Start a glossary on History with the technical terms you find in the videos and texts. Include the following fields: English term, Spanish equivalent, definition, and, where appropriate, related hyperlinks, synonyms and antonyms. You may work in groups **(max. 3 members)** and advance at a rate of some **35-50 new words per week.** By the end of the semester, when you hand in your glossary, it should include some 420-600 words. Write down in the table below the terms that you have added this week: