IDIOMA EXTRANJERO (MENCIÓN INGLÉS)

UNIT 2	Early education curriculum	8 Oct. 2018
	APELLIDOS: NOMBRE: DNI / PASAPORTE: CORREO ELECTRÓNICO:	**Email etiquette** **Telephoning** HOJA: 1 /

Remember: **Quantity** is more important than quality. Write as much as possible. Practice **every day!**

2.1. Watch the video “NPR Ed: What does "high-quality" preschool look like?”

a) Copy a few nursery rhymes and find some information about their origin.

b) Compare the education systems of the UK, the USA and Spain.

2.2. Scan the “Early education curriculum” of the European Schools.

a) According to the European Reference Framework, which are the key competences for lifelong learning?

b) Outline the structure of the core curriculum.

2.3. Numeracy is the ability to do basic mathematics. Find the vocabulary necessary to perform the four basic operations (addition, subtraction, multiplication and division) out loud in English.

2.4. Watch the video “The dos and don’ts of e-mail etiquette.”

a) Outline the suggestions given there.

b) What is the difference between the English honorifics *Ms, Miss,* and *Mrs?*

c) Explore Snopes.com, and reproduce here an urban legend that strikes you.

2.5. The article “Eighteen etiquette tips for e-mailing your professor” applies e-mail etiquette to the academic world. Check different online lists of “things you should never say to your professor” and mention some of those you have heard, read, or perhaps even said yourself. Comment on them.

2.6. Watch the video “Phone etiquette training.”

a) Outline the suggestions given there.

b) Sales and customer service staff are told to smile while talking on the phone. Can you really hear someone’s smile over the phone? Justify your answer.

c) If body language is so important in communication, how can you compensate for the fact that the person on the other end cannot see you?

2.7. What do you think about cold calling as a marketing strategy? Is it effective or counterproductive? How do you usually react when you receive a cold call?

2.8. By the end of this week, your glossary should be enlarged in 70 words. (It should contain 140 words.)