IDIOMA EXTRANJERO (MENCIÓN INGLÉS)

UNIT 4	Pedagogical tools	22 Oct. 2018
	APELLIDOS: NOMBRE: DNI / PASAPORTE: CORREO ELECTRÓNICO:	**Scientific writing** **Meeting** HOJA: 1 /

"Enthusiasm is one of the most powerful engines of success. When you do a thing, do it with all your might." Ralph W. Emerson.

4.1. Watch the video "ICT guidelines."

a) The use of ICT in early education can be controversial. Should screen time be limited for young children? Why?

b) Explain and comment on each of the three guiding principles mentioned in the video.

c) Shooting a stop-motion video means adopting technology to engage children in hands-on activities. Can you think of other examples of appropriate use of technology in preschool?

4.2. Watch the video "ICT in primary education."

a) What can teachers do to foster independent learning in their classrooms?

b) "They don't typically have the training to do this kind of thing and it's very complicated" (19). Do you agree? Why?

4.3. Read Unesco's "Information and communication technology (ICT) in education."

a) What is digital literacy? Which skills does it comprise?

b) List and describe common educational applications of ICT. In particular, comment on the flipped classroom model.

c) The article mentions some inclusiveness considerations that can condition the use of ICT in class. Explain them.

d) In your opinion, how can we enjoy in class the advantages of ICT without its inconveniences?

4.4. After scanning "How to write a good abstract for a scientific paper or conference presentation," outline the typical sections of an abstract. What does the acronym IMRAD stand for?

4.5. Watch the video "How to run a meeting." Outline its content. Can you think of alternative ways to reduce the need of meetings in a company?

4.6. By the end of this week your glossary should already have 280 terms.