IDIOMA EXTRANJERO (MENCIÓN INGLÉS)

UNIT 1	School teachers	18 Sept. 2023
	APELLIDOS: NOMBRE: DNI / PASAPORTE: CORREO ELECTRÓNICO:	**Time management** **Commercial correspondence** HOJA: 1 /

Print this page and write on it **in English** and **in longhand.** The purpose is to practice, so write as much as possible!

1.1. Watch the video on "A day in the life of a fifth grade teacher" and then answer the following questions:

a) Explain the reasons why you want to become a teacher. Compare them with others you have heard or read on the internet. Are all of them equally legitimate?

b) Which are the most frequent stereotypes about school teachers? Do they enjoy too many vacations? Is their job valued by society?

c) What essential skills are expected in a school teacher? Why? Should continuing professional development be mandatory? Does a schoolmaster have to know about everything?

d) You can find many online lists of "things every new teacher should know." Comment on some of the most thought-provoking ideas they contain.

e) What are the main arguments in the homework debate? Is homework helpful or harmful for schoolchildren?

f) Another controversial issue is mindfulness, yoga and meditation entering the schools. What do advocates and detractors of this new trend say about it?

1.2. Watch the video "A short guide to managing your time."

a) What is the Eisenhower Matrix? How can it help you be more productive?

b) Which "three top tips for time management success" does the video offer? Gather some more tips online.

1.3. Suppose there is a course in pedagogy that you are interested in. Write a formal letter to the instructor requesting information. Follow the basic structure explained by Dustin Wax and use expressions from the table in "Writing business letters in English."

1.4. Watch the video "The dos and don'ts of e-mail etiquette."

a) Outline the suggestions given there.

b) What is the difference between the English honorifics *Ms, Miss,* and *Mrs?*

c) Explore Snopes.com, and reproduce here an urban legend that strikes you.

1.5. The article "Emailing your college professor" applies e-mail etiquette to the academic world. Check different online lists of "things you should never say to your professor" and mention some of those you have heard, read, or perhaps even said yourself. Comment on them.

1.6. Start a glossary on pre-school and primary education with the technical terms you find in the videos and texts. Include the following fields: English term, Spanish equivalent, definition, and, where appropriate, related hyperlinks, synonyms and antonyms. You may work in groups **(max. 5 members)** and advance at a rate of some **70 new words per week.** By the end of the semester, when you hand in your glossary, it should include some 420 words. Write down in the table below the terms that you have added this week: