IDIOMA EXTRANJERO (MENCIÓN INGLÉS)

UNIT 5	Assessment and evaluation	19 Oct. 2023
	APELLIDOS: NOMBRE: DNI / PASAPORTE: CORREO ELECTRÓNICO:	**Outlining** **Drafting and editing** HOJA: 1 /

"It is not that I'm so smart. But I stay with the questions much longer." Albert Einstein.

5.1. Watch the video "Formative assessment in the classroom."

a) Compare assessment and evaluation. Are they the same thing? What distinguishes them?

b) Explain what formative assessment is and how it differs from summative assessment.

c) How is it applied in the video? What other strategies can be used?

d) Which positive effects are mentioned by the teachers at Amaroo? Can you think of further advantages?

5.2. Watch the video "Redirecting behavior."

a) Explain the four ways to redirect children's behaviour, as explained in the video. Add more suggestions.

b) Which is more effective in early childhood classrooms: reward or punishment? Discuss.

5.3. Watch the video "How to write a book."

a) Summarize the steps that Ryan Holiday follows from the initial idea until his work is published.

b) List and describe the different parts of a book.

5.4. After scanning "How to write a good abstract for a scientific paper or conference presentation," outline the typical sections of an abstract. What does the acronym IMRAD stand for?

5.5. Watch the video "Drafting and revising."

a) Summarize the strategies it gives for drafting and revising.

b) Seek writing advice from famous authors.

c) What is the difference between editing and proofreading?

d) Explain the use of proofreading marks. Compile a table with the most common symbols and notations.

5.6. By the end of this week your glossary should already have 350 terms.