


VARIEDADES DEL INGLÉS

UNIT 3	Emergence of postcolonial varieties	4 Oct. 2017
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3.1. Edgar W. Schneider proposes a dynamic model of the evolution of postcolonial Englishes.

- a) Summarize what happens in each of the five stages he distinguishes.
- b) What do linguists mean by the “complaint tradition”?
- c) Define *substrate*, *superstrate* and *adstrate*.

3.2. Read Randolph Quirk’s “Language Varieties and Standard Language” (1989).

- a) What conclusions did the Kingman Committee of 1988 reach about the teaching of English in Britain?
- b) According to Quirk, can non-native speakers teach a foreign language? Is the great demand for native-speaking English teachers justified?
- c) What does Quirk mean by “liberation linguistics”? What is his attitude towards it?

3.3. Braj B. Kachru’s “Liberation Linguistics and the Quirk Concern” (1991) is a reply to Quirk’s “deficit linguistics”. What does this expression mean? Which are its four false assumptions, according to Kachru (p. 219)?