3.1. Edgar W. Schneider proposes a dynamic model of the evolution of postcolonial Englishes.

   a) Summarize what happens in each of the five stages he distinguishes.

   b) What do linguists mean by the “complaint tradition”?

   c) Define *substrate, superstrate and adstrate*.


   a) What conclusions did the Kingman Committee of 1988 reach about the teaching of English in Britain?

   b) According to Quirk, can non-native speakers teach a foreign language? Is the great demand for native-speaking English teachers justified?

   c) What does Quirk mean by “liberation linguistics”? What is his attitude towards it?

3.3. Braj B. Kachru’s “Liberation Linguistics and the Quirk Concern” (1991) is a reply to Quirk’s “deficit linguistics”. What does this expression mean? Which are its four false assumptions, according to Kachru (p. 219)?